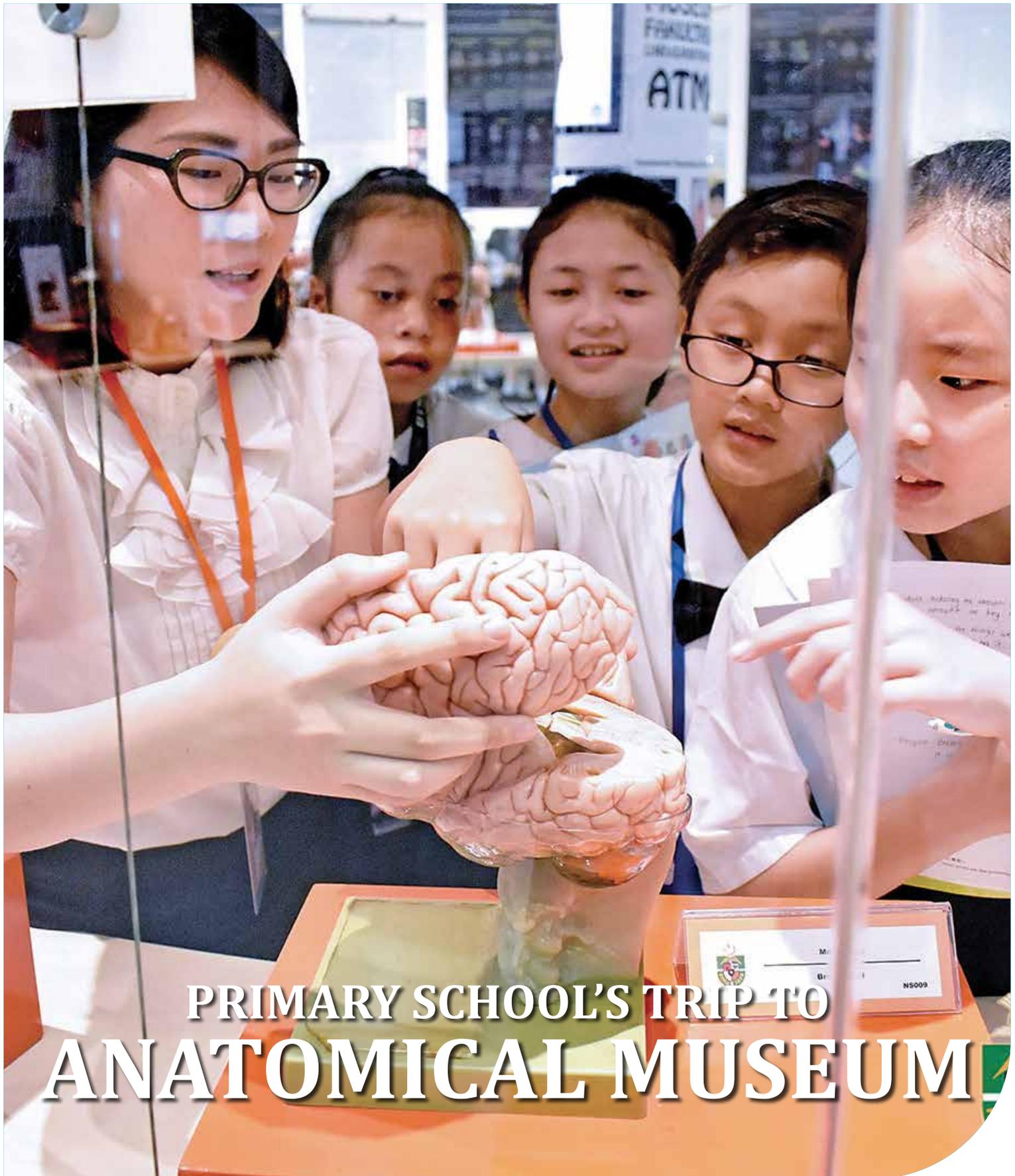




# Newsletter

Value Driven Education



## PRIMARY SCHOOL'S TRIP TO ANATOMICAL MUSEUM

## TABLE OF CONTENT

3. **Jingsi Aphorism:**  
Get The Love & Devotion Off  
The Ground
5. **Early Childhood Events:**  
Our Child, Our Future
6. **Early Childhood Events:**  
Pekan Imunisasi Difteri dan  
Vitamin A
7. **Early Childhood Events:**  
龙目岛灾后捐款
8. **Early Childhood Events:**  
Independence Day Festival
10. **Primary School News:**  
Diphtheria Vaccination & Dental  
Check-Up
11. **Primary School News:**  
PTA First Gathering
12. **Primary School News:**  
Perayaan HUT ke-73 RI & Sport  
Gathering
13. **Primary School News:**  
Primary 6 Students Visited  
Anatomical Museum
15. **Messages from Secondary**
17. **Secondary School News:**  
Mandarin Department

有爱心与奉献，  
就是美丽的人生。

A beautiful life comes from love and devotion..

18. **Secondary School News:**  
English Department
18. **Secondary School News:**  
Oral Assessment: Provide a Way of  
Assessing Students' Knowledge
19. **Secondary School News:**  
Art & Design Department
20. **Secondary School News:**  
Physical & Education Department
21. **Secondary School News:**  
Counselling Department
21. **Secondary School News:**  
Mathematics Department
22. **Secondary School News:**  
Science Department
23. **Secondary School News:**  
Music Department
24. **School News:**  
Individuals & Societies Department

Please click our icons :





▲ Tzu Chi response team gives direct donation to the families which suffer from Lombok earthquake

Photo: Tzuchi.or.id

## Get the Love and Devotion Off the Ground

Because of the abnormal climate, different disasters happened in many places around the world. Everyone of us are from different countries, but we all share the same blue sky and the only earth. With the thought of living in the same global village, let us join our hearts and sincerely pray for a world of harmony and peace. May all the suffering be taken care of with love.

A strong earthquake struck Lombok in August. Tzu Chi School launched a charitable fundraising event and the total of Rp.131,639,200 was raised. The blessing and devotion of love from everyone was sent to the earthquake-stricken area by Tzu Chi volunteers. At the same time, hope everyone can seize the moment and inspire the love around. For the future of next generation, may all hearts be purified, may all societies be in harmony and may the world be free of all disasters.

by Ms. Chen Peiwen



有爱心与奉献，就是美丽的人生。  
A beautiful life comes from love and devotion.

# EARLY CHILDHOOD SECTION





# Our Child, Our Future

Sharing is caring. Our knowledge is more useful when shared. Therefore, we facilitated parents to gain more knowledge and awareness of their child's development. This seminar was held on August 9<sup>th</sup>. We shared how to help children to develop and maximize their potential.

We may think that children have the capabilities to overcome any obstacle they may face. However, in reality, children still depend on adults in every aspect of their lives, such as daily-life skills, solving problems, doing worksheets, and much more. We may question at times, "What happened to my child? Why are they not developing the same abilities that the other children have?"

Let's reflect on what we should give our children during their developmental process. Our children need to hear more affirmation than rejection to help them grow. So, changing our response to them will make a big difference. Instead of saying 'no', we can say "*maybe we can try another one*" or "we will come back another time for that". It helps with their confidence, self-esteem, and their resilience when facing a problem.

In this seminar, we also shared about IQ, EQ, and AQ. IQ is a quotation used to measure the intelligence, one's ability to receive, reserve, and process

information. We also heard a lot about EQ, which is one's ability to recognize their and others' emotions and feelings. Moreover, we have a less known quotation which is AQ. AQ is one's ability to be able to withstand difficulties and overcome challenges.

For us to build all of that, we need to know that each of our children is developing in their own way. Therefore, it is very important that we, parents and teachers, have the knowledge about our children's developmental stages. Especially when we work with young children in their 'golden age'. We want to optimize their potential so they can develop according to their age.

By: Ms. Ivah Levina Kosman





## Pekan Imunisasi Difteri dan Vitamin A

Dalam rangka mensukseskan program pemerintah untuk kesehatan anak se-Indonesia, Paud Tzu Chi bekerjasama dengan dinas kesehatan melalui Puskesmas Kelurahan Kamal Muara pada hari Jumat, tanggal 10 Agustus 2018 dibulan September 2018 mengadakan dua kegiatan yang bersamaan yaitu : pemberian Vitamin A untuk anak usia 9 bulan hingga 60 bulan (5 tahun) dan imunisasi difteri fase ketiga kepada murid-murid yang sudah pernah mendapatkan vaksinasi fase ke-1 dan ke-2.

Kegiatan ini diikuti oleh murid-murid KB A hingga TK B dengan jumlah murid sebanyak 226 murid (Vitamin A) dan 155 murid untuk Vaksin Difteri.

Vitamin A sangat di perlukan oleh tubuh dalam membantu pembentukan pigmen pada mata yang berfungsi untuk indra penglihatan terutama dalam kondisi malam hari dimana pencahayaan yang ada pada malam hari sangatlah terbatas.

Imunisasi pada dasarnya dibolehkan sebagai bentuk ikhtiar untuk mewujudkan kekebalan tubuh (imunitas) dan mencegah terjadinya suatu penyakit tertentu.

Difteri merupakan penyakit infeksi bakteri yang menyerang selaput lendir pada hidung serta tenggorokan. Penyakit ini membentuk lapisan tebal berwarna abu-abu

pada tenggorokan, yang dapat membuat anak sulit makan dan bernapas. Bila infeksi dibiarkan dan tidak diobati, racun yang dihasilkan oleh bakteri bisa menyebabkan kerusakan saraf, ginjal, dan jantung.

Kegiatan ini berlangsung dari pukul 08.00 sampai dengan 12.00 WIB.

By Ms. Jusnita Tobing



▲ (图三) 学生捐款予龙目岛灾民

## 龙目岛灾后捐款

撰稿人 李佳蓉  
幼儿园 人文组

印度尼西亚龙目岛在八月五日发生芮氏规模7级强震，造成数千人之死伤，犹如末日般场景，众多房屋倾倒，道路坍塌，断垣残壁，难以想象。

灾害发生的第一时间，印度尼西亚慈济人便起动了救援机制，备妥救灾物资，准备运往龙目岛。

爱心不落人后，印度尼西亚慈济幼儿园也发起募捐行动，在灾害发生后，幼儿园师生集体总动员，透过老师的讲述，除了让幼小的孩子们能理解大自然的灾难外，也能让孩子发起内在的慈悲之心，理解灾害过后该如何协助他人，帮助受灾者忘却伤痛。

班上孩子在日常都会将家人给予的硬币带到学校，投入竹筒内，欲帮助穷困之人。而在灾害发生后，许多孩子也告诉老师：「我想要帮助他们，因为他们的家倒了，很可怜。」孩子们的童言是最真切的，他们助人的信念也是非常强烈的。

除了向孩子解释地震对于龙目岛造成的灾害外，也带领孩子们一同祈祷，希望大家对龙目岛的祝福能直达天听，愿不再有灾害降临。

在活动最后，孩子们将募款所得亲手送到慈济基金会，虽然金额不大，但爱心无价，愿龙目岛的灾民可以在灾难的重创中找回希望。



▲ (图一) 班导师透过新闻与学生讲述龙目岛灾害



▲ (图二) 师生一同祈祷，将祝福送往龙目岛



# Independence Day Festival

In this era of globalization where a variety of languages are used more and more in our daily life, we need to remind ourselves that we cannot lose our identity as Indonesians. It has been 73 years since we proclaimed our independence and we were proud to have been chosen as the host of Asian Games for this year.

We in Tzu Chi School acknowledged this and were very excited to host an event that celebrates both independence and sportsmanship. That's how we came up with the idea of joining the two major events, Independence Day and Sports Day.

We started the day by having a fun walk from the Early Childhood building to the soccer field in the Secondary building. Our principal, Miss ling, gave her opening remarks and then we had a mass aerobics session led by Miss Atika, Miss Alexa, and Miss Marini. It was very mesmerizing to see many parents and kids doing the aerobics together!

The teachers prepared a lot of traditional Independence Day games for the students, such as tug of war, eating crackers, three-legged race and so on. The parents and students then picked which games they wanted to play. Mommies were taking pictures and videos, while



daddies were helping the kids to play the games. Overall, it was a very exciting day despite the stinging sun. We hope the more days pass, the stronger the bonds get. Merdeka!

By : Ms. Belinda Christie

# PRIMARY SCHOOL SECTION





## Diphtheria Vaccination & Dental Check-Up

Students' well-being has always been Tzu Chi School's priority. Hence, on August 9, 2018, we held a Diphtheria Vaccination event for registered primary students as a response to the diphtheria outbreak which happened earlier this year. During the vaccination process, doctors showcased their prowess in handling nervous students by comforting them through small talks before the injection was given.

In addition, the school, in collaboration with Happy Dental Clinic, also held our annual dental check-up for all primary students on September 3 - 5, 2018. This dental check-up serves to raise awareness on the importance of dental health. Throughout this event, students were given time to counsel with dental experts as well as opportunities to deeper understand their oral hygiene.

We are truly grateful to 'Puskesmas Penjarangan' and 'Happy Dental Clinic' for their supports. We hope that our students have better understanding of their health and thus appreciate it even better.





## PTA First Gathering

Pada hari Senin, 13 Agustus 2018, guru dan tim manajemen SD Tzu Chi beserta anggota PTA untuk pertama kalinya bertemu kembali di tahun ajaran 2018/2019. Wajah-wajah baru tampak hadir dan beberapa anggota PTA yang lama juga tampak masih bersemangat menghadiri pertemuan ini. Agenda pada pertemuan kali ini adalah pemilihan kepengurusan PTA yang baru.

Sebelum acara pemilihan dilakukan, sekolah menyampaikan ucapan terima kasih kepada ketua PTA dan tim pendukung yang telah banyak memberi masukan dan bantuan kepada sekolah selama ini. Kemudian, ketua PTA tahun ajaran 2017/2018 menyampaikan pesan singkatnya sehubungan dengan kepanitian yang baru nantinya.

Kepala sekolah juga menyampaikan hal-hal baru yang perlu diketahui dan menjadi perhatian bersama di tahun ajaran 2018/2019. Direktur sekolah, Bapak Sudino Lim yang hadir meluangkan waktunya pagi itu juga menyambut hangat para anggota PTA dan menyampaikan pesan-pesannya.

Suasana pemilihan kepengurusan PTA yang baru ini cukup meriah dan penuh canda tawa. Keharmonisan dan hubungan yang hangat antara sekolah dan orangtua murid dapat dirasakan bersama kala itu. Semua pihak mengemban betul pentingnya organisasi ini demi lancarnya kelangsungan proses belajar mengajar beserta program maupun kegiatan yang akan dilakukan di sekolah sepanjang tahun ajaran yang baru ini.

Setelah itu, agenda berikutnya adalah memilih pengurus PTA melalui pemungutan suara (voting). Hasil penghitungan suara dimenangkan oleh Bapak



Emil Atmadjaya sebagai ketua PTA tahun ajaran 2018/2019, Ibu Eny Surya sebagai wakil ketua, Ibu Nancy sebagai sekretaris Upper Primary, Ibu Erlin sebagai sekretaris Lower Primary, dan Ibu Megawati sebagai bendahara.

Selamat kepada para pengurus yang terpilih, semoga organisasi PTA ini terus dapat menjadi sumber komunikasi yang paling efektif dan terus bersifat membangun demi meningkatkan kualitas pendidikan dan kemajuan siswa-siswi SD Tzu Chi.

Banyak kejadian, kekeliruan, dan keresahan yang mungkin terjadi di tahun ajaran yang lama. Mungkin masih banyak hal-hal lain yang masih tidak sesuai harapan orangtua murid, oleh karena itu marilah kita terus menjalin hubungan yang baik ini dengan cara memediasi hal-hal yang kemungkinan dapat menjadi konflik dengan cara mendiskusikan dan menyelesaikannya bersama-sama dengan komunikasi yang baik. Sekolah sangat terbuka mendengarkan masukan-masukan yang ada. Sekali lagi, sekolah mengucapkan selamat bergabung kepada para anggota PTA yang baru dan selamat bertugas untuk para pengurus PTA yang baru.

By Ms. Eka Suryani



## Perayaan HUT ke-73 RI dan Sport Day

Dalam rangka memperingati Hari Ulang Tahun kemerdekaan Republik Indonesia ke-73, pada tanggal 20 Agustus 2018, SD Tzu Chi merayakannya dengan menyelenggarakan beberapa perlombaan yang membutuhkan kekuatan fisik di bidang olahraga dan di bidang kebudayaan bangsa Indonesia dalam memeriahkan hari kemerdekaan. Perlombaan kali ini dibagi menjadi dua kategori yaitu perlombaan permainan tradisional dan perlombaan seni lukis/seni suara.

Nuansa merah putih sangat dirasakan hari itu, baik dari dekorasi di lingkungan sekolah maupun pakaian yang dikenakan siswa-siswi dan guru di sekolah. Kegiatan diawali dengan upacara pengibaran bendera yang dipimpin oleh petugas upacara dari kelas 4 - kelas 6. Amanat upacara yang disampaikan oleh Kepala Sekolah mengajak siswa-siswi untuk memaknai bersama pentingnya peringatan HUT ke-73 RI ini. Setelah upacara bendera selesai, para siswa mempersiapkan diri untuk mengikuti perlombaan antarkelas.

Kegiatan perlombaan dimulai tepat pukul 9.00 dan dilakukan di tiga tempat yang berbeda yaitu Assembly Hall lantai 5 untuk P1-P2, Gym SD lantai 4 untuk P3-P4, dan Sport Hall SMP lantai 5 untuk P5-P6. Pertandingan yang diadakan memilih tema permainan tradisional seperti; balap karung, tarik tambang, balap kelereng, pacu mengiring bola ping-pong, pacu mengiring balon dengan menggunakan punggung tanpa saling melihat. Para siswa sangat antusias mengikuti perlombaan dan merasakan pentingnya semangat persatuan dan kerja sama saat berlomba.

Siang harinya, perlombaan yang diselenggarakan adalah lomba mewarnai (P1-P2), lomba membuat poster yang bertemakan HUT ke-73 RI (P3-P4), dan lomba menyanyikan lagu wajib nasional (P5-P6). Seluruh perlombaan bisa dilaksanakan dengan lancar dan seluruh kelas pun berpartisipasi dengan maksimal, menunjukkan kemampuan terbaiknya pada setiap perlombaan.

Pengumuman para juara dan pembagian hadiah dilaksanakan pada hari Jumat, 24 Agustus 2018 untuk P1-P4 dan di hari Senin, 27 Agustus 2018 untuk P5-P6. Semoga serangkaian kegiatan ini dapat bermanfaat untuk para siswa dan dapat menumbuhkan rasa nasionalisme mereka kepada bangsa Indonesia sebagai generasi penerus bangsa.





## Primary 6 Students Visited Anatomical Museum

Tzu Chi School Primary 6 students visited the Anatomical Museum of FK UNIKA ATMA JAYA at Jl. Pluit Selatan Raya, Jakarta Utara, August 21 and 28, 2018.

Aimed at optimizing learning and sparking curiosity, the fieldwork activity featured a lecture on the nervous system by a professor from the university before touring the students around the museum.

Finally, the students had an opportunity to interact with medical doctors to deepen their knowledge of

the human body. The students were amazed at all the displays in the museum from models to real body organs. Guide questions were also given to them to ensure meaningful and focused learning.

With the positive feedback from the students and full support of the P6 form and partner teachers, we hope to make this as a regular program activity in Science at the Primary 6 level.

# SECONDARY SCHOOL SECTION



## MESSAGES FROM SECONDARY



Dear parents and guardians,

The month of August came by quickly as the secondary school was settling in to the first term of the new academic year. It has been a busy start to the year with teachers getting to know their students, students getting to know their teachers and each other and all the usual systems and processes of a high school being implemented.

August saw classes settling into routines and students into their studies.

Teachers entered a period of professional development in teaching and learning through discussions with co-teachers, the heads of department and attending a weekly meeting. It is our belief that teachers should always be refining and developing their expertise both in their subject area and in the ways in which they teach it to their students.

Overall, student behavior has been exemplary with students eager to do the right thing and demonstrate our three key principles of Gratitude, Respect and Love. However, sometimes students need to be reminded of how to interact appropriately with one another. To that end, during the month of August the counselling team ran a series of classes for students on mindfulness and respecting oneself and respecting others.

In October there will be a series of presentations and discussions on how to act and behave towards fellow classmates for as Master Cheng Yen said "The expression on our face and the tone of our voice all communicate to others. We should smile and speak softly, and maintain a gentle, accommodating attitude". Our students will be taught that kind words should always be used in all situations.

Sporting competitions have begun, and students have been entered various competitions involving other schools. We are enthusiastic supporters of our students attending competitions, however, a main consideration is that their academic work does not suffer. If they are attending a competition during school hours they must be

able to catch up on their academic work quickly and easily. This policy is working, and we are delighted at the progress our students are making in their sporting areas.

The month of September brings the end of term and I encourage parents and guardians to check on their child's progress in their homework and study, ask them if they are preparing well for tasks and assessments and are they keeping up with their homework and importantly, are they learning what they need to know.

The end of term report cards will be online, and a student-parent-teacher conference day will be held on the last day of school which will allow parents and guardians to visit with their child's subject teacher for discussion on progress and action plans for the next term. I encourage you to make appointments to meet with the subject teachers. I hope to see you all there!

Dominic Robeau  
Head of Secondary



Dear Parents and Guardians,

During August, Pastoral Care team had a privilege to focus on PSHCE alone. For grade 7, this term (especially during August) was considered as a transition period when the students learnt to adjust themselves into the

Secondary routine and learning habit. One of the learning habit is to be familiar with ManageBac as our learning platform and to be familiar with the usage of IT (Information Technology) in learning.

This month the school offered EEPs for all students to choose and to join. We started by having the EEP Exhibition on August 9, 2018 by inviting some external EEP vendors. Our Secondary's internal teachers were involved by offering some EEPs for Secondary students. Some teachers from some departments also offered some Supporting Classes for some students who had struggles in their classes.

During PSHCE classes for grade 8-12, the Pastoral Care team had high lightened on the Tzu Chi's philosophy (Gratitude, Respect and Love) in its teachings. Mindfulness and Meditation were introduced through lecturing and practicing sessions.

In month of September and October the Pastoral Care team planned to have Anti-Bullying Seminars and Campaign for all Secondary's stakeholders.

Regards,  
Henry Sasmita,  
Deputy Head of Secondary Pastoral Care



Dear Parents and Guardians,

August has been a very exciting month with a wealth of information being shared to the school community. MYP teachers joined together to attend MYP Assessment Practices training along with a variety of short information sessions on best practices and procedures, while many parents from grade 7 through to grade 10 joined me in an almost 3 hour session on *Introducing the Middle Years Programme (MYP) in the context of Tzu Chi Secondary School*. A follow

up parent session about *Assessment Practices in the Middle Years Programme* will follow on 20th September. Do please join. During this session, I will be explaining the school's stance on the grade 10 completion certificate along with information about supporting documents that will be provided by the school.

August has been an exciting month for our grade 10 students, also. We meet with all grade 10 earlier in the month to launch the Tzu Chi Secondary School Personal Project 2018. Students have chosen their initial areas(s) of interest and are now working on completing detailed project proposals. The proposal form, a completed exemplary sample, and the student project guide have been shared with students.

Students in all grades are busily engaged in a wide range of interesting and challenging inquiries as they engage in

learning in 10 subjects (grades 7-8) and in 9 subjects (grades 9-10). Parents are encouraged to log into Managebac to see the unit overviews and the assessment calendar.

An email directory of school contacts was sent out in August. This directory contains the email contacts for the Senior Management Team, Heads of Department (academic), Year Leaders (pastoral), and Head of Student Counselling (Well-being). Providing these key person contacts will allow streamlined and efficient communication from home to school. Parents are advised to copy in the respective Deputy Head (MYP, DP, or pastoral) when contacting academic or pastoral heads.

Regards,  
Patrick O Sullivan,  
Deputy Head of Secondary School  
for IB MYP Programme



It has been wonderful to see the year is off to a busy and energized start and the IB Diploma students are already deep into their selected subject areas. In addition, students have also been actively taking part in Creativity, Activity, and Service opportunities, under the guidance of Ms. Mely Kartono, our CAS Coordinator. From sorting materials and working at the Tzu Chi recycling education station in Cenkreng to tutoring students at Sekolah Al Muttaqin, our students are embodying the service ethos of Tzu Chi and the International Baccalaureate.

Creativity, Activity and Service (CAS) is an integral part of the IB Diploma Programme and one of the key elements that makes the IBDP unique from other pre-university curriculums. CAS is the IB learner profile brought to life. It engages, highlights and gives importance to those elements of the "whole" student beyond aca-

demics and helps foster internationally minded citizens prepared to make a positive impact for a more peaceful world. Also, the emphasis placed on the CAS programme within the IB is one of the corner stones which align the ethos of Tzu Chi and the International Baccalaureate. It allows our students to demonstrate attributes of the IB learner profile and the Tzu Chi principles of gratitude, respect and love in real and practical ways. They are able to grow as unique individuals while recognizing their roles and responsibilities in relation to others and their communities. While all IBDP schools practice CAS, Tzu Chi Secondary is special in that our students have the opportunity to engage with and witness meaningful service on a daily basis. Service is not something added on to the curriculum here, rather, it is a part of who we are.

Back in July, before students returned, teachers had the opportunity to engage with Tzu Chi members, staff and volunteers to learn more about the mission of Tzu Chi and its programmes. One of the most impactful moments and one that has stayed with me, was the point that, at Tzu Chi Secondary, we must not simply "Talk the Talk" but we must, more importantly, "Walk the Talk". In other words, it is not enough that as

teachers, staff and members we "tell" the students about the importance of service, but more importantly we must show them. We must model it each day with honest sincerity and grace.

While some may see it as simple and mundane, one of the most powerful routines that model this can be found each day in the school cafeteria as everyone engages in the simple act of washing their own dishes. In this one act, all become equal. From school leaders to young students, each waits their turn to stand shoulder to shoulder with each other at the sinks and contribute to the well-being and positive environment of our school. A simple act of service that each day reminds us of the importance of humility and contribution to the community we are all a part of.

From washing one's own dishes to taking part in major CAS projects, it is great to see that the practice of "Walking the Talk" surrounds our students and community each day.

Gan En,  
Scott Williams,  
Deputy Head of Secondary School  
for IB DP Programme



## Mandarin Department

Debating is an activity that challenges our logical thinking, observation, language organizing and teamwork abilities.

Our Grade 8 and 9 students had a wonderful class debate after full preparation. In the activity, some students acted as debaters and some acted as the audience. The atmosphere of the whole debate was tense at times and relaxed in others. During the competition, the students put their grammar, vocabulary and sentence skills to use. In this activity, students' listening ability will be improved, as well as their oral expression, strain, thinking, and teamwork abilities. More importantly, after the debate, students reflect on their performance in the team. I think this is the perfect way of teaching for the IB!

What do you know about Indonesia, the world famous country with thousands of islands? Do you know about the most beautiful scenery, authentic cuisine and the charming local customs and practices in Indonesia? It doesn't matter if you don't know about it. Our Grade 8 students act as guides, considering your food, clothing, accommodation, travel, and plan unique travel routes for you. The one-stop travel service makes your travel both easy and enjoyable. What are you waiting for? Please follow us to enjoy the beautiful scenery of Indonesia, taste the delicious food of Indonesia and experience the unique local customs and practices of Indonesia. Welcome to our tour group!

By Ms. Wan Yanlin  
Head of Mandarin Department

辩论是一种挑战我们逻辑思维能力、观察能力、语言组织能力、团队合作能力的活动。

我们八、九年级的学生经过充分的赛前准备，进行了一场精彩的班级辩论。在活动中，有的同学充当辩手，有的充当观众，整个辩论的气氛时而紧张，时而轻松愉快。比赛时同学们把所学语法、词汇、句式都运用了出来。在此活动中，同学们的听力会得到提升，同时也锻炼了口语表达能力、应变能力、思考能力以及团队合作能力。更重要的是辩论之后，大家各自思考自己在团队中的表现，进行反思，我想这是国际文凭课程所需要呈现的完美教学！

对于世界闻名的千岛之国——印尼，您有哪些了解呢？您知道印尼最美的风景，最地道的美食，最迷人的风土人情吗？不了解也没关系，我们八年级学生会化身为导游，考虑您的、吃、穿、住、行，为您策划独具特色的旅行路线，一条龙旅行服务让您的旅行既轻松又愉快。还等什么？请跟着我们八年级的同学一起去领略印尼美丽风景，品尝印尼美食，体验印尼独特的风土人情，欢迎您加入我们的旅行团！



# English Department

The month of August has proven to be another great month for the English students as they continue to experience the joys of learning a second language.

Our Tzu Chi Secondary School English teachers have not only taught students new literary terminologies and concepts, but have also helped students widen their vocabulary and improve their reading skills. For instance, Grades 7 to 10 students completed vocabulary exercises in connection with the novels that they are studying. It is a joy to see the students learn new vocabulary from their novels, and at the same time, use them in other contexts.

Furthermore, in the MYP, students had activities that helped them develop their skills in summarizing novel chapters and answering interpretive questions. In the DP classes, several students had the opportunity to visit several areas in the campus, such as the Jing Si café, as a pre-writing activity for their Review Writing class.



A wide array of activities have been completed in our English classes so that students can practice and be equipped with the skills necessary for them to succeed in their endeavor as language learners. We do hope that these skills can help prepare them for the assessments next month.

By Ms. Kate  
Head of English Department

## Oral Assessment: Provide a Way of Assessing Students' Knowledge



Fundamentally, an oral assessment aims for assessing knowledge of a subject and assessing verbal communication skills because the development of knowledge arises through the practice of oral/spoken language. Moreover, oral assessments offers a means to observe students as they learn to construct conceptual meanings through words. Students who are developing language appropriately will demonstrate an increasingly complex use of words in explanations. Comprehension as shown through the production of structural relationship of words in

spoken language will provide indicators of the child's knowledge about meaning and communicating.

Understanding the significance of oral assessment as explained above, students who are learning Indonesian Language and Literature both MYP and DP, are experiencing the same process. After completing the written assignment as a part of summative assessment, students directed to complete the oral summative assessment. DP students are focusing on the external assessment which called "Further Oral Commentary", while MYP students are working on text analysis which is done through oral assessment. Year 7 and 8 Indonesian Language and Literature are doing group presentations in analyzing the intrinsic elements of the work studied, whilst year 9 students are doing "speech" and year 10 are doing "Individual Oral Commentary".

By the end, these oral assessments are empowering the students. They have a variety of opportunities, both critical and creative, to demonstrate their understanding of skills through a wide variety of active learning approaches, oral presentation.

By Mr Lakasianus  
Head of Bahasa Indonesia Department



▲ Grade 11 & 12 visiting an art exhibition in Kemang

## Art & Design Department

Greetings from the Art and Design department Tzu Chi Secondary School! At the beginning of the term students at Tzu Chi Secondary School started with Art experimentation and exploration activities inside and outside the school. The grade 7 students have started with the activity with one of the elements of art to create an optical line illusion with thread into paper media. Meanwhile, the grade 8 students are creating a watercolor painting using natural shapes as fruits. The grade 9 students learned on portrait drawing by studying on how to draw a face with a pencil by dividing the face into 4 parts and the grade 10 classes did still-life drawing with the process stages of studying the image object.

In Diploma classes, 11th and 12th-grade students conduct weekend learning activities outside the classroom by visiting the artwork exhibition in the Dia'Lo'Gue Kemang Jakarta gallery. The objective here is in addition to learning how an artist makes an artwork from the initial stage to the final stage and also we conduct discussion activities to help our students critically in a work of art.

In the design class, the 7th-grade students have started with a project to make brochure design. In the early stages they studied the process of design cycle which is the core in design studies so that students understand that design processes. Grade 8 students started the project by designing the interior of a restaurant, in this case, students conducted the research process by examining ambiance as a restaurant that is comfortable for the customer. In grade 9 students learn how to design a mobile app that is intended to help a small company in terms of product marketing. In the 10th grade, students learn

the next stage in the digital design, namely creating a website to help the school community so that they can easily find information about Tzu Chi School.

Pablo Picasso says, "Every child is an artist. The problem is how to remain an artist once we grow up"

By Mr. Auriga  
Head of Art and Digital Design Department





## Physical & Education Department

We believe that regular physical activity can help children improve cardiorespiratory fitness, build strong bones and muscles, control weight, reduce symptoms of anxiety and depression, and reduce the risk of developing health conditions. This can support the students to perform well in academics as well. In the term one we are covering two units that can help students to explore their talent in sport when they are learning, the unit for grade 7 and 10 recently are swimming; for grade 8 and 9 are aesthetic movement. Some of the grade 7 students are still adjusting to the concept of physical education in MYP. In IB MYP, students will learn the concept through four criteria, Students need to have knowledge and understanding to plan for applying and performing, in the end students will reflect of their performances to improve in the future.

The Tzu Chi Secondary sports school team have been practicing in preparation for joining competitions. Students who are chosen to be school team member have been given a registration and contract form where their parents need to give approval, permission and ensure the students are following the procedures as a part of the school team.

During open day August 25, we had a friendly match in basketball and football against other schools, this friendly match were successfully held and was our feedback to our team before facing the real competition. Basketball team will be participating in BBS Cup, football team will be participating on Tunas Muda Cup, table tennis will be participating on St Nicholas and Penabur Cup and Badminton will be participating on Penabur Cup. By participating in

competitions, students can learn to get along with their fellow teammates, make more friends with students from other schools and also enhance their communication and interpersonal skills.

By Mr. Roberts  
Head of PE Department





This topic will be explored in Term 2 “Friendship Week” and highlighted in October assembly.

In Grade 9, Mr.Edward started with study skills, including study habits and also goal and self-management skills. Students are encouraged to build their good habits for them to be able to manage multiple tasks and assignments. In Grade 10, Mr.Edward assist students to adjust with High School expectations. Besides increasing academic challenges, Grade 10 students needs to find out their own interest, strengths and abilities to plan for their higher education.

## Counselling Department

We are getting closer to the end of the First Term. Last month, the counsellors have met some students, either individually or in groups during recess or after lunch time. These sessions helped students to familiarize themselves with the role of counsellors, and for counsellors to get to know students better. We hope students will be comfortable in the Counselling Office and be able to share their feelings or struggles in school with the Counsellors.

In the classrooms, Counsellors has started discussion related to relevant topic for each grade level. In Grade 7 and 8, Ms.Danila has discussed topic of respect, with respecting self and continued with respecting others.

While Mr.Yosehan in Grade 11 and 12 are focusing on Career Exploration sessions, including introduction to Universities or Majors, as well as the child’s own interests. Through class session and individual/group sessions, students are encouraged to think about their future education and/or future career seriously. Early planning and implementation of plan are essential to ensure smooth admission to chosen future education.

To assist students holistically, mindfulness sessions are also being taught in class. Students learned on how to calm themselves down, scanning own body’s signs, focusing on certain point in their body to understand and care more about themselves. We are excited to see more events and fruitful meetings with the students.

By Mr.Yosehan,  
Head of Counselling Department

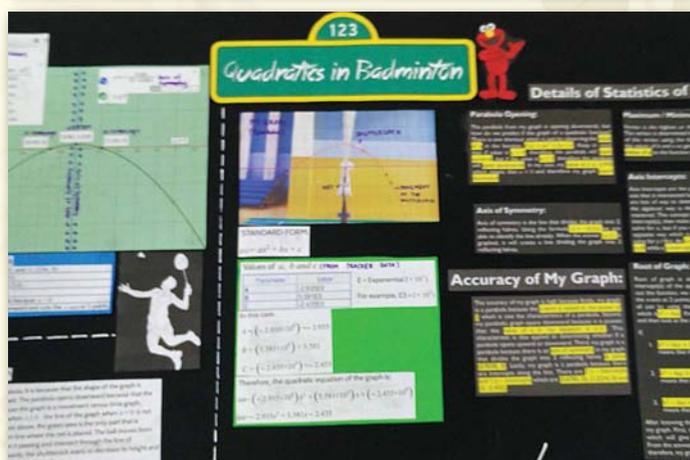
## Mathematics Department

August and September are a busy months for Term 1 since this is the time that students and teachers are pre-occupied with their respective jobs, to TEACH and to LEARN. Grade 7 students are doing their Criterion A and B assessments. Although it is new to them especially the Investigation tasks, most of them embraces the MYP math skills which is to investigate patterns through problem solving.

Grade 8, 9 and 10 are doing mixed summative tasks also. Grade 10 most especially are doing Criterion C and D. The new students are quickly adjusting to the MYP type of assessments. They are enjoying the different activities in class and are positive to learn that they are not only being assess through paper and pencil tests.

In DP, Grade 11 students are quickly adjusting too. They are now experiencing the rigour of the subjects and see the challenge ahead of them. Grade 12 is in the process of “perfecting” their IA’s which is their own way of exploring MATHEMATICS.

By Mr Richard,  
Head of Mathematics Department



# Science Department

It was a very fun and exhilarating month for students in the TCS secondary school science department. A lot of activities were done and being planned for the coming months. Science teachers creatively planned activities for their respective classes.



MYP and IBDP Biology students did presentation, quiz bee and observational activities using the microscope this August 2018.



MYP and IBDP biology in action, measuring abiotic components in a mangrove forest.



Grade 8 Science Students measuring abiotic components in a mangrove forest and make a discussion.

Biology in Grade 10 had a chance to explore back the content and skills for using and exploring the cells, the smallest unit of living things. They were back to laboratory to explore the organelles in plants and animals cells which they did very well. They will meet the same topic and unit when they are in Grade 11 for IB Diploma Biology first unit. The same topic can be taught again, however, each time the outcomes and skills will be getting deeper and more complex for the higher grade

By Science Department



# Music Department

It is a very exciting month for the music department. We have more students who chose music for this year. This term, several students have already displayed their music skills during open house, and another set of students will perform in the upcoming second open day of Tzu Chi Secondary School.

As for the music opportunities we have provided four EEP: Strings section, Music composition, Solo Singing and Choir. It is a part of our plan to have Tzu Chi Orchestra and Tzu Chi's Voices, we are starting in a smaller scale as of now. These groups will perform on stage in the near future.

This month, we have given the students the chance to develop their musicianship by choosing any musical piece, from any genre. They have been practicing and have improved the tempo, accuracy of notes and rhythm. A few students didn't have the experience of playing any instruments, reads music nor performing but now are able to do so.

By Ms. Illuminada  
Head of Music Department





▲ Grade 7 enthusiastically putting together what they learned about globalization milestones

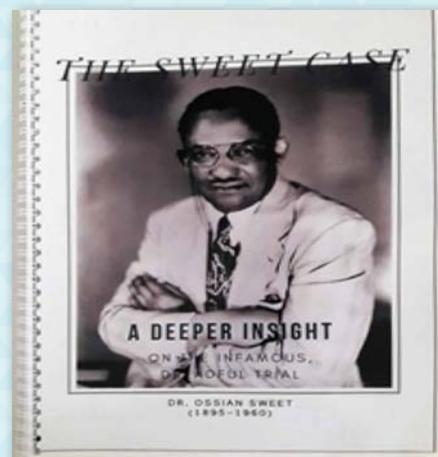
## Individuals & Societies Department

### Highlights of the month

Grade 10 History students learned about what was life like for non-white Americans in the 1920s. They looked into different stories and case study and created visually stimulating projects such as magazine, videos, newspaper, comic strip and role play to showcase their knowledge and understanding.



The Sweet Case magazine by Grade 10C



◀ KKK poster by Grade 10R



### TZU CHI students getting ready for September 13 for SIS Kelapa Gading MUN Conference

The following students; Bhimraj Bhuller, Edward Khoo Hartono, Edward Djaja, Calista Harapan and Elaine Hsu of grade 9 Love and Joy have dedicated their time every day for the second annual SISKG Model UN. Together with other delegates from various schools in Jakarta, they will work for a Special political and decolonization committee (SPECPOL) that is responsible for finding a peaceful solution for the Rohingya refugees in Myanmar.

By I&S Department